



RocketLearn  
Christmas Camp 2020  
Student Booklet

SILVER

# Welcome to the RocketLearn Christmas Camp!

Seasons greetings and welcome to the RocketLearn Online Christmas Camp!

Over the next five days, you will be practising your English and maths, undertaking afternoon challenges, watching live, recorded lesson broadcasts and entering a 500 word story competition! There will be certificates, prizes... and a few terrible Christmas jokes thrown in for good measure :)

You should have a timetable of the broadcasts; if not, ask a grown-up to print one out for you. It's saved on the RocketLearn Christmas Camp website page where you can find this booklet. The SILVER broadcasts take place 10am, 11am and 2pm (UK Time) on the 17th, 18th, 21st, 22nd and 23rd December. You can find the broadcasts by typing in the weblink at the beginning of each daily activity in this book, or, by scanning the QR code on your mobile device. If you miss a broadcast, don't worry, you will be able to watch it later.

The broadcasts will teach you exactly how to complete the activities for that day in this booklet. If the SILVER activities are too easy, you can try the GOLD activities and broadcasts (or BRONZE if they are too hard). Ask your grown up for the other booklets.

You should complete the questions in order – only completing the activities for that day, when you have watched the live broadcast. The tasks should take no more than 20/30 minutes per subject (40–60 minutes each day). If it's taking you longer, you are allowed to stop! If you'd like to take extra time – such as developing your 500 word story, or completing some of the 'Afternoon Antics' (we talk about these in the afternoon broadcast) – then you can, of course, do this.



If you need any help from a grown-up, do ask them as they have been given an adults answer booklet, which explains how they can help you with some of the trickier tasks. They may also let you have this answer booklet each day so that you can mark your own work!

We hope that you are able to enter the 500 word competition – we'd really love to be able to read your work and see how creative and imaginative you are. The instructions for this are on Day 5 of the English activities: we are giving away Amazon vouchers for the best stories in each age group!

We ho-ho-hope that you have lots of fun and a lovely build up to Christmas! :)

# Afternoon Antics. Daily at 2pm with Mr Garner

Broadcast QR Code and weblink:



Watch the broadcasts  
each day at 2pm!

W: [bit.ly/RLANTICS2020](https://bit.ly/RLANTICS2020)



Each afternoon at 2pm you will have a chance to hear from Mr Garner, the co-founder of **RocketLearn**. His aim is to get you thinking and challenging yourself with things you might not usually do.

## Think of the Day

Every day, Mr Garner will give you a “Thunk”. What’s this you might wonder? It is a question that makes your brain hurt! Why not ask your parents what they think to this question, or even your friends? You might even want to ask Siri or Cortana! The idea of the thunk is to get you thinking – we’d love to hear your thoughts!

## Competition time!

There will be a £50 Amazon voucher for the child who gives the best reply to any of the thunks. You can enter as many times as you like – and do so however you wish to. Maybe you’ll paint a picture? Make a video? Write a poem? The choice is yours!

Send your entry or entries to [info@rocketlearn.co.uk](mailto:info@rocketlearn.co.uk) if you would like to be in with a chance of winning the prize.

## Inspire, Intrigue & Interest

Each day Mr Garner will be talking about a different topic. He does this every week for us at **RocketLearn** and my goodness, he chooses some unusual and enjoyable things! From learning about Chuck Yeager, the pilot who broke the speed of sound to watching a video of the largest ever drone display – you never know what Mr Garner has in store for you – definitely worth a watch!

Enjoy!



# Mathematics – Day 1. Simplifying Fractions.

Target: To simplify a fraction to its lowest terms

Key information to help you answer today's questions:

Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:

[W: bit.ly/RLMATHS2020](http://W: bit.ly/RLMATHS2020)

Broadcast starts at 10am on 17th Dec

- A fraction is a number between 0 & 1.
- Equivalent fractions are numbers that look different, but have the same value.

- A common factor is a number that you can divide the numerator and denominator by.
- The highest common factor is the largest number you can divide a numerator and a denominator by. You use the highest common factor to find a fraction in its lowest terms.

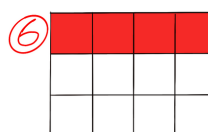
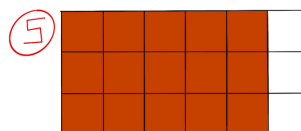
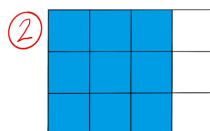
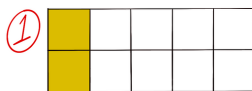
$\frac{4}{10}$   
 Numerator (top)  
 Denominator (bottom)

Simplifying fractions example:

$\frac{12}{24} (\div 6) = \frac{2}{4}$   
 6 is a common factor as it goes into 12 and 24  
 Equivalent fractions

$\frac{12}{24} (\div 12) = \frac{1}{2}$   
 12 is the highest common factor. It is the largest number that goes into 12 and 24.  
 $\frac{1}{2}$  is equivalent to  $\frac{12}{24}$  in its lowest terms.  
 The reason we got the smallest possible equivalent fraction was because we used the highest common factor.

Getting up and running... Simplify the fractions shown in the diagrams





# Mathematics – Day 1. Simplifying Fractions.



You're in the zone now... Simplify each fraction

7.  $\frac{8}{10} =$

11.  $\frac{10}{12} =$

8.  $\frac{3}{9} =$

12.  $\frac{16}{20} =$

9.  $\frac{2}{8} =$

13.  $\frac{7}{21} =$

10.  $\frac{12}{18} =$

14.  $\frac{6}{9} =$

Getting harder... Simplify each fraction to its lowest terms

15.  $\frac{30}{100} =$

19.  $\frac{16}{40} =$

16.  $\frac{85}{100} =$

20.  $\frac{14}{24} =$

17.  $\frac{21}{35} =$

21.  $\frac{14}{16} =$

18.  $\frac{44}{100} =$

22.  $\frac{32}{72} =$



Make sure that you:

- Mark your work. A kind grown-up may do this for you! The answers are in the grown-up's booklet.
- Complete today's English activities.
- Take a look at the 'Afternoon Antics' – there's some great fun to be had here!

# Mathematics – Day 2. Equivalent fractions.

**Target:** To use common multiples to find equivalent fractions and common factors to simplify fractions



Key information to help you answer today's questions:

Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:

W: [bit.ly/RLMATHS2020](https://bit.ly/RLMATHS2020)

Broadcast starts at 10am on 18th Dec

A fraction can be changed into an equivalent fraction by:

Cancelling using common factors:

$$\frac{18}{30} = \frac{3}{5}$$

Or by multiplying using common multiples.

$$\frac{2}{3} \quad \begin{array}{l} ( \times 5 ) = 10 \\ ( \times 5 ) = 15 \end{array}$$

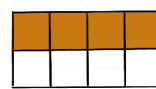
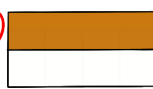
A common multiple is a number that is a shared multiple of two or more numbers. For example, 24 is a common multiple of 2, 3, 4, 8 and 12.

Getting up and running... Write the equivalent fractions shown by the shaded area in each pair of diagrams

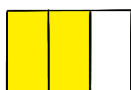
①



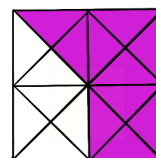
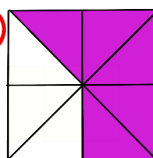
③



②



④



You're in the zone now... continue these fraction chains for 3 further terms:

5.  $\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \quad = \quad =$

6.  $\frac{2}{3} = \frac{4}{6} = \frac{6}{9} = \quad = \quad =$

7.  $\frac{3}{10} = \frac{6}{20} = \frac{9}{30} = \quad = \quad =$

8.  $\frac{5}{12} = \frac{10}{24} = \frac{15}{36} = \quad = \quad =$



# Mathematics – Day 2. Equivalent fractions.

Genius level part 1... Copy and complete these equivalent fractions

$$\textcircled{9} \frac{2}{3} = \frac{8}{\square} \quad \textcircled{10} \frac{3}{7} = \frac{6}{\square} \quad \textcircled{11} \frac{7}{8} = \frac{42}{\square}$$

$$\textcircled{12} \frac{2}{5} = \frac{\square}{100} \quad \textcircled{13} \frac{4}{9} = \frac{\square}{36} \quad \textcircled{14} \frac{3}{4} = \frac{\square}{100}$$

And finally... simplify each fraction by cancelling

15.  $\frac{12}{14} =$

19.  $\frac{25}{30} =$

16.  $\frac{44}{48} =$

20.  $\frac{750}{1000} =$

17.  $\frac{35}{100} =$

21.  $\frac{9}{24} =$

18.  $\frac{16}{24} =$

22.  $\frac{68}{100} =$



Make sure that you:

- Mark your work. A kind grown-up may do this for you! The answers are in the grown-up's booklet!
- Complete today's English activities.
- Take a look at the 'Afternoon Antics' – there's some great fun to be had here!

# Mathematics – Day 3. Comparing/Ordering Fractions

Target: To compare and order fractions

Key information to help you answer today's questions:

Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:

[W: bit.ly/RLMATHS2020](https://bit.ly/RLMATHS2020)

Broadcast starts at 10am on 21st Dec

Comparing and ordering fractions that have the same denominator is easy, it's fractions with **different denominators** that are a bit trickier (but still not that hard!) Watch the broadcast for a full explanation of how to compare fractions with different denominators, but there are some examples below.

Example 1: Which fraction is larger?

$\frac{4}{5}$  or  $\frac{7}{10}$

$\times 2$

$\frac{8}{10}$   $\frac{7}{10}$

So  $\frac{4}{5}$  is the larger fraction.

Now both fractions have the same denominator, we can compare them.

You may also be asked to put fractions in **ascending** and **descending** order.

Ascending = Smallest to largest

Descending = Largest to smallest

Getting up and running... Which of the fractions are:

a) less than half

b) one half

c) between half and one

$\frac{40}{100}$   $\frac{4}{6}$   $\frac{10}{40}$   $\frac{25}{50}$   $\frac{8}{14}$   $\frac{2}{4}$   $\frac{16}{32}$   $\frac{3}{7}$

Less than half

one half

between half & one





## Mathematics – Day 3. Comparing/ordering fractions

You're in the zone now... Which is the larger fraction? Show your working out.

2.  $\frac{5}{8}$  or  $\frac{1}{2} \rightarrow$

3.  $\frac{3}{10}$  or  $\frac{2}{5} \rightarrow$

4.  $\frac{7}{12}$  or  $\frac{3}{4} \rightarrow$

5.  $\frac{1}{3}$  or  $\frac{2}{9} \rightarrow$

Genius level Part 1... Write  $>$  or  $<$  in each box. Hint:  $>$  = greater than,  $<$  = less than.

⑥  $\frac{1}{2} \square \frac{4}{10}$

⑩  $\frac{2}{10} \square \frac{1}{4}$

⑦  $\frac{3}{4} \square \frac{7}{8}$

⑪  $\frac{4}{7} \square \frac{1}{2}$

⑧  $\frac{1}{3} \square \frac{3}{6}$

⑫  $\frac{6}{11} \square \frac{2}{3}$

⑨  $\frac{4}{5} \square \frac{15}{20}$

⑬  $\frac{7}{10} \square \frac{3}{5}$



Make sure that you:

- Mark your work. A kind grown-up may do this for you! The answers are in the grown-up's booklet.
- Complete today's English activities.
- Take a look at the 'Afternoon Antics' – there's some great fun to be had here!



# Mathematics - Day 4. Fractions; Addition/Subtraction

Target: To add and subtract fractions with the same denominator

Key information to help you answer today's questions:

Broadcast QR Code and weblink:

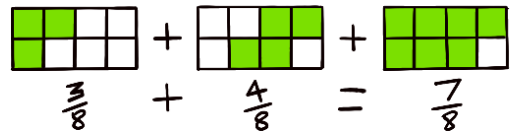


Watch the broadcast to help you with this work:

W: [bit.ly/RLMATHS2020](https://bit.ly/RLMATHS2020)

Broadcast starts at 9:30am on 22nd Dec

Example: 3 eighths add 4 eighths equals 7 eighths



Adding or subtracting fractions that have the same denominator is super-easy! You only add or take away the numerator (top number); the denominator always stays the same!

When fractions have different denominators, it gets a bit trickier and you have to find a common denominator first! Remember to watch today's broadcast and look at your notes from yesterday.



Getting up and running... Complete the missing fractions:

1.  $\frac{1}{3} + \frac{1}{3} = \frac{\square}{\square}$

2.  $\frac{3}{4} - \frac{1}{4} = \frac{\square}{\square}$

3.  $\frac{3}{11} + \frac{6}{11} = \frac{\square}{\square}$

4.  $\frac{5}{11} + \frac{\square}{\square} = \frac{9}{11}$

5.  $\frac{8}{9} - \frac{\square}{\square} = \frac{6}{9}$

6.  $\frac{11}{12} - \frac{\square}{\square} = \frac{4}{12}$

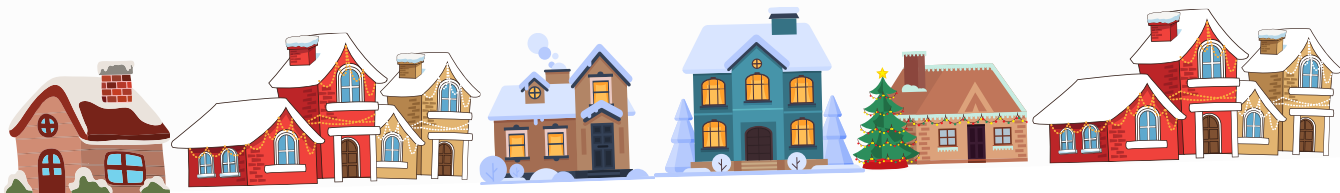
You're in the zone now... Now with different denominators!

⑦  $\frac{1}{2} + \frac{3}{8} = \frac{\square}{8} + \frac{3}{8} = \frac{\square}{8}$

⑨  $\frac{5}{9} + \frac{1}{3} = \frac{5 + \square}{9} = \frac{\square}{9}$

⑧  $\frac{11}{12} - \frac{5}{6} = \frac{11}{12} - \frac{\square}{12} = \frac{\square}{12}$

⑩  $\frac{4}{5} - \frac{7}{10} = \frac{\square - 7}{10} = \frac{\square}{10}$



## Mathematics - Day 4. Fractions; Addition/Subtraction

Genius Level... Work out

$$\textcircled{11} \frac{1}{3} + \frac{2}{6} = \frac{\square}{\square}$$

$$\textcircled{12} \frac{4}{10} + \frac{1}{2} = \frac{\square}{\square}$$

$$\textcircled{13} \frac{1}{2} + \frac{1}{6} = \text{---}$$

$$\textcircled{14} \frac{1}{2} - \frac{1}{12} = \text{---}$$



Make sure that you:

- Mark your work. A kind grown-up may do this for you! The answers are in the grown-up's booklet.
- Complete today's English activities.
- Take a look at the 'Afternoon Antics' - there's some great fun to be had here!



# Mathematics - Day 5. Round up and online quiz



## Broadcast QR code and weblink:



Watch the broadcast to help you with this work:

[W: bit.ly/RLMATHS2020](https://bit.ly/RLMATHS2020)

Broadcast starts at 10am on 23rd Dec

## Silver maths quiz QR code and weblink:



Use the QR code or weblink to complete the end of week maths quiz!

[W: bit.ly/RLSILVERMATHS](https://bit.ly/RLSILVERMATHS)

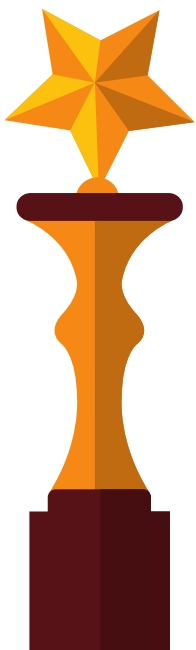


We'll be recapping everything that you have learned this week (plus doing a little extra work on multiplying fractions). Once the lesson broadcast is complete, you'll be able to complete the online fractions quiz using the link or QR code above!

... score 10-14 and we will email you a bronze certificate

... 15-17 and it'll be silver

... and 18-20 and you'll receive a gold one!



# Creative Writing - Day 1. Decide your genre, title & main character name & personality traits

Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:

[W: bit.ly/RLEGLISH2020](https://bit.ly/RLEGLISH2020)

Broadcast starts at 11am on 17th Dec

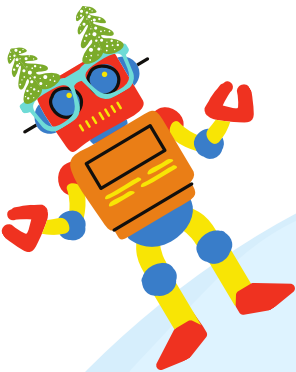


Over the next five days, you are going to be writing a Christmas-themed story in 500 words or less! Something inventive, interesting and original :)

Today, you are going to decide on your story Genre, choose a title, name and describe your main character!

## Story Genres

A 'genre' is a type of story. Each genre has its own special words, settings, key features and characters. Here are some common story types:



### Science Fiction

Science fiction stories make imaginative use of scientific knowledge.

#### Key features:

Science fiction is often set in the future. Science and discoveries are used to imagine things that may or may not be possible.

#### Key Words:

Galaxy, laser, black hole, pod, meteor, zoom, UFO, rocket-powered sleigh!

#### Common Characters:

Aliens, robots, talking computers, children with special powers

#### Common Settings:

Distant galaxies, strange moons, weird planets, space-ships



## Horror / Ghost Stories

These are stories written to scare people (but not too much!)



### Key features:

They are full of suspense and surprises, they often use short sentences, things go well... but then horribly wrong, characters have to react to terrifying situations.

### Key words:

Spooky, cackle, horrifying, adrenaline, shocked, creepy, terrifying

### Common Characters:

Skeletons, Ghost reindeer, Vampire elves, Were-Santa, Witches & Wizards

### Common Settings:

Old houses, misty forests, swamps, deserted villages, castles, forgotten Christmas grottos...

## Detective / Mystery

These are stories in which a crime has been committed or something has happened that cannot be explained.

### Key features:

The main character solves the mystery. Clues will be introduced so that the reader can try to work out what happened or who did it. More than one character may have committed the crime to keep the reader guessing!

### Key words:

Robbery, kidnap, clues, blood, trail, magnifying glass

### Common Characters:

Private investigator, spy, victim, criminal elf mastermind, police detective

### Common Settings:

Police station, bank, toy shop, train station, supermarket





## Activity 1: Choose your genre

Circle the genre that you are going to write your 500 word story in...



Science Fiction

Adventure

Horror / Ghost

Traditional / Fairy Tale

Detective / Mystery

Fantasy

## Activity 2: Choose the title of your story

Choosing a story title can sometimes be quite difficult, but there are cool ways to make it easier. One of the simplest ways is to use an adjective followed by a noun; for example:



The

### Adjective

Flying  
Missing  
Poisoned  
Incredible  
Endangered  
Windy  
Imaginary  
Angry

### Noun

Reindeer  
Sleigh  
Santa  
Elf  
Presents  
Children  
Christmas  
Carol Singers

## Further Story Title Ideas

The Robot Santa  
Elf Astronauts  
Zero-G Santa  
The Haunted Christmas  
The Ghost Carol Singers  
Reindeer Rescue


Santa Kidnap!  
An unforgettable Christmas  
Once upon an Elf  
The Magical Holiday  
The Christmas Dragon  
The Grumpy Children

My title: \_\_\_\_\_



## Activity 3: Choose your character personality

Every story needs its star, and every star has his or her own personality! To develop the personality of your character, circle some of the adjectives below:



Ambitious	Discreet	Happy	Logical	Rude
Annoying	Dumb	Helpful	Loud	Sarcastic
Boring	Easy-going	Honest	Loyal	Sensible
Brave	Efficient	Humble	Modest	Silly
Cautious	Eccentric	Imaginative	Nervous	Stubborn
Careless	Excitable	Impolite	Optimistic	Timid
Clever	Fair	Insane	Outspoken	Tactful
Crafty	Fearless	Insecure	Polite	Thoughtful
Cruel	Funny	Interesting	Quiet	Tolerant
Cunning	Generous	Likable	Reckless	Trustworthy
Decisive	Grumpy	Lazy	Relaxed	Unreliable

## Activity 4: Choose your character's name

The best characters always have an unforgettable name. Names often give us information about the type of story and whether a character is good or bad. For example would Betty **Goodhappy** be a good or bad character? What type of character would Alfred **Blackheart** be? Why?

My character's name is....

\_\_\_\_\_

Today's English is now complete!



# Creative Writing – Day 2.

## Create your main character and plot your story .

Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:

W: [bit.ly/RLEGLISH2020](https://bit.ly/RLEGLISH2020)

To make your main character more interesting and believable, you have to describe them well. This will include what they look like, but will also include other snippets of information such as hobbies, personality traits and things that have happened to them in the past.

Describe what your character looks like?

My character looks like: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What interests (or annoys) your character?

My character likes/dislikes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your character have a hobby? What do they enjoy doing?

My character: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Where does your character live? Can you describe it?

My character lives: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your character have a family? Can you tell me more about them?

My character has: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there any other pieces of information we should know about your character? Do they have any secrets from their past?

My character: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## Story Starters

Starting the story in the middle of the action is a great way to capture readers attention!



### Dilemmas, quandaries and problems...

Action drives the plot of a story forward and makes it interesting and exciting! However, creating problems for the main character to overcome is what drives the action.



### Story mountain

Creating a plot for your story is like climbing a mountain; each event in the story should build upon the previous one.



### Perfect endings

The last line of a story should have high-impact. Often, the problems within the story will be resolved, sometimes not. Just before the ending of a story there is a climax, where there is often danger or where several problems come together at once!

# Story Mountain - Activity 2

Each event in a story should build upon the last, building up excitement and tension - whilst introducing problems along the way! Sketch out your story in the boxes below.

Calamity  
Setback

Challenge

3

Problem

Catastrophe  
Reversal

4

2

Build up

Adversity  
Challenge

Problem solved

Backtrack  
Turnaround

1

Beginning

The story starts with...

Quandary  
Dilemma

Ending

5

Climax  
Finale





# Creative Writing – Day 3. Beginning your story and introducing dilemmas

Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:

[W: bit.ly/RLEGLISH2020](https://bit.ly/RLEGLISH2020)



At the beginning of a story, you need to capture the attention of your reader. Luckily, there are lots of easy ways to do this.

## 3 Great ways to begin a story...

1. Put a character in a setting. Not only does this mean describing the scene, but also the feelings of the character. For example, "Santa threw his arms up in despair as he looked around the enormous room of broken toy making machines. Not only were the machines broken, but the finished toys were nowhere to be found".
2. Describe your character. This could include what they look like, but it could also include how are feeling or things they are thinking about. For example, "Desmond looked slyly from left to right, disguised in his green Elf uniform. His stuck-on pointy rubber ears were starting to itch, but he didn't care. All that mattered was his misson to steal the toys.
3. Begin with a surprising piece of dialogue (speech). The surprise will immediately hook your reader, especially if an unusual situation is unfolding. For example, "Santa was strapped to the chair and couldn't move. 'Now, I don't expect you to tell me where you've hidden the toys Santa Claus,' spat Desmond, the world's most evil Elf. 'But I do expect you to tell me where Rudolph is so I can make my Christmas reindeer stew!'"

## Activity 1: Begin your story.

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## Similes and metaphors

**Similes and metaphors** describe something by comparing it to something else. They make stories interesting and help you picture what is happening in a story in your 'mind's eye.' ('Mind's eye' is a metaphor! Your mind doesn't have an eye - but it means that you can 'see' something in your head.)

Phrases with similes usually have the words 'like' or 'as'

a speeding  
ing as a fox!



The calm lake was a mirror ...  
she was a shining star ... the  
snow is a white blanket ... you  
are my sunshine

**Activity 2:** Continue to build up your story and introduce a challenge (you can continue on the next page if you wish)

[illegible]



## Creative Writing - Day 4. Complete your story

**Broadcast QR Code and weblink:**



Watch the broadcast to help you with this work:

W: [bit.ly/RLENGGLISH2020](https://bit.ly/RLENGGLISH2020)

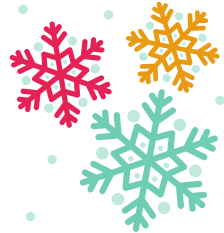
Today, you just need to complete your story! Don't worry if you don't use all of the paper... and you can always ask a grown up if your story is taking on a life of it's own and you need more!

This image shows a single page from a notebook or ledger. The page is white with light gray horizontal ruling lines spaced evenly down its length. There are approximately 20 lines visible. The top right corner of the page is rounded. A dark vertical strip along the right edge indicates the binding of the book. The page is completely blank, with no handwriting or other markings.



A series of horizontal lines for writing, spanning the width of the page.





## Creative Writing - Day 5.

Review your work and enter our 500 word competition!

### Broadcast QR Code and weblink:



Watch the broadcast to help you with this work:  
[W: bit.ly/RLEGLISH2020](https://bit.ly/RLEGLISH2020)

### Submitting your story

To submit your story, you can either ask a grown-up to take photographs of your work or you can type it up and save it. Then, just email it to us at [info@rocketlearn.co.uk](mailto:info@rocketlearn.co.uk)

Ask someone in your house to read your 500 word story and complete the feedback form below. When they have done this, you should then edit your work, making improvements. If you wish, you can then type up your story or you can take photographs of it on paper, and submit it to us using the link above. We are accepting entries until 31st December 2020. Prizes will be awarded for our favourite three stories, with the winners notified by the 12th January 2021.



### Story pal feedback...

- ☐ Does the story have a good title?
- ☐ Does the opening of the story grab your attention?
- ☐ Does the plot and action make sense?
- ☐ Does the setting work?
- ☐ Do you like the characters?
- ☐ Can you tell which character is speaking when you read the dialogue?
- ☐ What is your favourite phrase?
- ☐ Do you like the ending?

### Comments to help the author



# Had lots of fun on the RocketLearn Christmas Camp?

Well you can join RocketLearn during term time too! RocketLearn uses the latest education technology to boost your learning and make it fun and exciting. The technology also gives you instant support and help. Our academic coaches provide you with monthly feedback and reports to let you know where you're doing great, and where you need to focus your efforts to fill gaps in your knowledge.

Plus, there are weekly broadcasts, monthly competitions as well as prizes and certificates for great work! If you need extra help with learning, we also have academic coaches (who are all qualified teachers in the UK) who can directly support you with your learning in 1:1 online sessions.

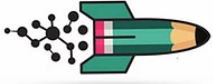

If you or your parents / guardian would like to find out more, just visit:

[www.rocketlearn.co.uk](http://www.rocketlearn.co.uk)



# Sign up to the **RocketLearn** pilot

RocketLearn combines the very best of adaptive learning technology and support from UK trained teachers to give children an unrivalled boost to their learning. It is currently in its 2nd phase pilot and offering limited places to families. It begins on the 4th January for 12 weeks.

Launch	BOOST
	
Access to leading online learning platforms. Worth £80/month	Access to leading online learning platforms. Worth £80/month
Parental webinars each month from leading educational specialists	Parental webinars each month from leading educational specialists
Monthly teacher written report on individual progress	Monthly teacher written report on individual progress
Monthly live classes on a range of topics for students	Monthly live classes on a range of topics for students
Free access to our holiday online learning camps	Free access to our holiday online learning camps
Competitions, newsletters and much more!	Competitions, newsletters and much more!
	<b>1-on-1 Weekly session with qualified academic coach</b>

Visit [www.rocketlearn.co.uk](http://www.rocketlearn.co.uk) for more information



## RocketLearn

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